## GCSE Mathematics (1MA1) - Foundation Tier Paper 2F

November 2021 shadow student-friendly mark scheme (Set 1)

Please note that this mark scheme is not the one used by examiners for making scripts. It is intended more as a guide to good practice, indicating where marks are given for correct answers. As such, it doesn't show follow-through marks (marks that are awarded despite errors being made) or special cases.

It should also be noted that for many questions, there may be alternative methods of finding correct solutions that are not shown here - they will be covered in the formal mark scheme.

NOTES ON MARKING PRINCIPLES

Guidance on the use of codes within this mark scheme

M1 - method mark. This mark is generally given for an appropriate method in the context of the question. This mark is given for showing your working and may be awarded even if working is incorrect.

P1 - process mark. This mark is generally given for setting up an appropriate process to find a solution in the context of the question.

A1 - accuracy mark. This mark is generally given for a correct answer following correct working.

B1 - working mark. This mark is usually given when working and the answer cannot easily be separated.

C1 - communication mark. This mark is given for explaining your answer or giving a conclusion in context supported by your working.

Some questions require all working to be shown; in such questions, no marks will be given for an answer with no working (even if it is a correct answer).

Question 1 (Total 1 mark)

| Part | Working or answer an examiner might <br> expect to see | Mark | Notes |
| :--- | :--- | :---: | :--- |
|  | $\frac{67}{100}$ | B1 | This mark is given for the correct answer <br> only |

## Question 2 (Total 1 mark)

| Part | Working or answer an examiner might <br> expect to see | Mark | Notes |
| :--- | :--- | :---: | :--- |
| 500 | B1 | This mark is given for the correct answer <br> only |  |

## Question 3 (Total 1 mark)

| Part | Working or answer an examiner might <br> expect to see | Mark | Notes |
| :--- | :--- | :---: | :--- |
|  | $0.26,0.62,2.06,2.60$ | B1 | This mark is given for the correct answer <br> only |

## Question 4 (Total 2 marks)

| Part | Working an or answer examiner might <br> expect to see | Mark | Notes |
| :---: | :--- | :---: | :--- |
| (a) | $3 y$ | B1 | This mark is given for the correct answer <br> only |
| (b) | $4 m$ | B1 | This mark is given for the correct answer <br> only |

## Question 5 (Total 2 marks)



Question 6 (Total 2 marks)

| Part | Working or answer an examiner might <br> expect to see | Mark | Notes |
| :---: | :--- | :---: | :--- |
| (a) | 36 | B1 | This mark is given for the correct answer <br> only |
| (b) | 32 or 40 | B1 | This mark is given for a correct answer <br> only |

Question 7 (Total 3 marks)

| Part | Working or answer an examiner might <br> expect to see | Mark | Notes |
| :--- | :--- | :---: | :--- |
|  | $150-54=96$ | P1 | This mark is given for a process to find <br> the amount of sand in sacks $\mathbf{A}$ and $\mathbf{B}$ |
|  | $96 \div 2$ | P1 | This mark is given for a process to find <br> the amount of sand in sack $\mathbf{A}$ |
|  | 48 | A1 | This mark is given for the correct answer <br> only |

## Question 8 (Total 3 marks)

| Part | Working or answer an examiner might <br> expect to see | Mark | Notes |
| :--- | :--- | :---: | :--- |
| $6+4+5+8+7+5=35$ P1 This mark is given for a process to find <br> how often the dice was thrown <br>  $35 \div 7$ P1This mark is given for a process to find <br> how often each girl throws the dice |  |  |  |
|  | 5 | A1 | This mark is given for the correct answer <br> only |

## Question 9 (Total 1 mark)

| Part | Working or answer an examiner might <br> expect to see | Mark | Notes |
| :--- | :--- | :---: | :--- |
|  | Reece should multiply $5 \times 3$ before <br> adding 4 | P1 | This mark is given for a correct <br> explanation |

## Question 10 (Total 1 mark)

| Part | Working or answer an examiner might <br> expect to see | Mark | Notes |
| :--- | :--- | :---: | :--- |
|  | $\frac{37}{70}$ | B1 | This mark is given for the correct answer <br> only (or any equivalent fraction) |

## Question 11(Total 2 marks)



## Question 12 (Total 3 marks)

| Part | Working or answer an examiner might <br> expect to see | Mark | Notes |
| :---: | :--- | :---: | :--- |
| (a) | $\frac{17.94}{6.07}=2.9555189 \ldots$ | M1 | This mark is given for method to find a <br> value for $17.94 \div 6.07$ |
|  | $\sqrt{ } 2.9555189 \ldots=1.7191622 \ldots$ | A1 | This mark is given for the correct answer <br> only |
| (b) | 1.72 | B1 | This mark is given for the correct answer <br> only |

Question 13 (Total 3 marks)

| Part | Working an or answer examiner might <br> expect to see | Mark | Notes |
| :---: | :--- | :---: | :--- |
| (i) | $180-31-82$ | M1 | This mark is given for a method to find <br> the value of $x$ |
|  | 67 | A1 | This mark is given for the correct answer <br> only |
| (ii) | Angles on a straight line add up to 180 | C1 | This mark is given for correct explanation |

## Question 14 (Total 3 marks)

| Part | Working or answer an examiner might <br> expect to see | Mark | Notes |
| :---: | :--- | :---: | :--- |
| (a) | e.g. $£ 90$ for four hours <br> $\frac{90}{4}=22.50$ | B1 | This mark is given for finding the correct <br> answer using information from the graph |
| (b) | $28 \times 22.50$ | M1 | This mark is given for a method to find <br> the total Japleen is paid |
|  | 630 | A1 | This mark is given for the correct answer <br> only |

## Question 15 (Total 2 marks)

| Part | Working or answer an examiner might <br> expect to see | Mark | Notes |
| :--- | :--- | :---: | :--- |
|  | For example: <br> $0.666 \ldots, 0.4,0.555 \ldots, 0.375$ | M1 | This mark is given for a method to write <br> the fractions in order of size |
|  | $\frac{3}{8}, \frac{2}{5}, \frac{5}{9}, \frac{2}{3}$ | A1 | This mark is given for the correct answer <br> only |

## Question 16 (Total 5 marks)

| Part | Working or answer an examiner might <br> expect to see | Mark | Notes |
| :---: | :--- | :---: | :--- |
| (a) | $\frac{216}{90}=2.4$ | M1 | This mark is given for a method to find <br> the number of shirts represented by $1^{\circ}$ in <br> the pie chart |
|  | $2.4 \times 75$ | M1 | This mark is given for a method to find <br> the total number of blue shirts |
| (b) | $216 \times \frac{360}{90}=864$ | A1 | This mark is given for a correct answer <br> only |
|  | $\frac{400}{864}\left(=\frac{25}{54}\right)$ | This mark is given for a method to find <br> the total number of shirts |  |

Question 17 (Total 5 marks)

Part \begin{tabular}{l}
Working or answer an examiner might <br>
expect to see

 Mark 

Notes <br>
\hline
\end{tabular}

Question 18 (Total 3 marks)

| Part | Working or answer an examiner might expect to see |  |  | Mark | Notes |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Length of roll (metres) | Number of rolls | Total | P1 | This mark is given for a process to find the total length of all the other rolls of fabric |
|  | 5 | 16 | 80 |  |  |
|  | 6.5 7 | 10 | 65 |  |  |
|  | 7.5 | 18 | 135 |  |  |
|  | 8 | 12 | 96 |  |  |
|  |  |  |  |  |  |
|  | $453-366=77$ |  |  | P1 | This mark is given for a process to find the total length of all the 7 m rolls |
|  | $77 \div 7=11$ |  |  | A1 | This mark is given for a correct answer only |

## Question 19 (Total 4 marks)

| Part | Working or answer an examiner might <br> expect to see | Mark | Notes |
| :--- | :--- | :---: | :--- |
|  | Simon's share $=1200 \times \frac{3}{8}=450$ | P1 | This mark is given for a process to find <br> Simon's share |
|  | Tamsy's share $=\frac{1}{3} \times(1200-450)=250$ | P1 | This mark is given for a process to find <br> Tamsy's share |
|  | Uzma's share $=1200-450-250=500$ <br> If shared equally, each share $=400$ | P1 | This mark is given for a process to find <br> Uzma's share and a comparison with <br> equal shares |
|  | No, Uzma is incorrect | C1 | This mark is given for a correct <br> conclusion supported by correct working |

## Question 20 (Total 2 marks)

| Part | Working an or answer examiner might <br> expect to see | Mark | Notes |
| :---: | :--- | :---: | :--- |
| (a) | $a^{5-7}=a^{-2}$ | B1 | This mark is given for the correct answer <br> only |
| (b) | $m^{-2 \times 5}=m^{-10}$ | B1 | This mark is given for the correct answer <br> only |

Question 21 (Total 3 marks)


## Question 22 (Total 4 marks)

| Part | Working or answer an examiner might <br> expect to see | Mark | Notes |
| :---: | :--- | :---: | :--- |
| (a) | For example: <br> $72=2 \times 2 \times 2 \times 3 \times 3$ <br> $108=2 \times 2 \times 3 \times 3 \times 3$ <br> or <br> Factors of 72: <br> $1,2,3,4,6,8,9,12,18,36,72$ <br> Factors of $108:$ <br> $1,2,3,4,6,9,12,18,27,36,54,108$ | M1 | This mark is given for a method to find <br> the highest common factor (HCF) |
|  | HCF $=2 \times 2 \times 3 \times 3=36$ <br> or <br> 36 identified from both lists | A1 | This mark is given for a correct answer <br> only |
| (b) | For example: <br> $36=2 \times 2 \times 3 \times 3$ <br> $60=2 \times 2 \times 3 \times 5$ <br> or <br> Multiples of $36:$ <br> $36,72,108,144,180,216, \ldots$ <br> Multiples of $60:$ <br> $60,120,180,240,300, \ldots$ | M1 | This mark is given for a method to find <br> the lowest common multiple (LCM) |
| LCM $=2 \times 2 \times 3 \times 3 \times 5=180$ <br> or <br> 180 identified from both lists | A1 | This mark is given for a correct answer <br> only |  |

Question 23 (Total 5 marks)

| Part | Working or answer an examiner might <br> expect to see | Mark | Notes |
| :---: | :--- | :---: | :--- |
| (a) | $\frac{10 \times 60}{15}$ | M1 | This mark is given for a method to find <br> Kieran's speed |
| (b) 40 | $\frac{30 \times 20}{60}=10$ | A1 | This mark is given for a correct answer <br> only |
|  |  | C2 | This mark is given for a method to find <br> the distance travelled in the final 20 <br> minutes |

Question 24 (Total 6 marks)

| Part | Working or answer an examiner might expect to see | Mark | Notes |
| :---: | :---: | :---: | :---: |
| (a) | $5,-1,-1,1$ | B2 | These marks are given for all 4 values correct <br> ( B 1 is given for 2 or 3 values correct) |
| (b) | Y | M1 | This mark is given for at least 5 marks plotted correctly |
|  |  | A1 | This mark is given for a fully correct curve drawn |
| (c) |  | M1 | This mark is given for $y=4$ drawn or intersections with $y=4$ drawn or $x^{2}-3 x+1=4$ drawn |
|  | 3.8, -0.8 | A1 | This mark is given for answers in the ranges 3.7 to 3.9 and -0.7 to -0.9 |

Question 25 (Total 4 marks)

| Part | Working or answer an examiner might <br> expect to see | Mark | Notes |
| :--- | :--- | :---: | :--- |
|  | $12^{2}+10^{2}=244$ | P1 | This mark is given for a process to find <br> the length of the hypotenuse of the <br> triangle |
|  | $\sqrt{ } 244=15.6 \ldots$ | P1 | This mark is given for finding the length <br> of the hypotenuse of the triangle |
|  | $10+10+15.6+(15.6-12)+12$ | P1 | This mark is given for a process to find <br> the length of the perimeter of the shape |
|  | 51.2 | A1 | This mark is given for an answer in the <br> range 51 to 52 |

## Question 26 (Total 4 marks)

| Part | Working or answer an examiner might <br> expect to see | Mark | Notes |
| :---: | :--- | :---: | :--- |
| (a) | $B C=14 \times \tan 51^{\circ}=14 \times 1.234 \ldots$ | M1 | This mark is given for a method to find <br> the length $B C$ |
|  | 17.3 | A1 | This mark is given for an answer in the <br> range 17.2 to 17.3 |
|  | $\cos x=\frac{14}{19}$ | M1 | This mark is given for a method to find <br> the size of angle $x$ |
|  | 42.5 | A1 | This mark is given for an answer in the <br> range 42.3 to 42.6 |

## Question 27 (Total 3 marks)

| Part | Working or answer an examiner might <br> expect to see | Mark | Notes |
| :--- | :--- | :---: | :--- |
|  | $(x-7)(x+3)$ | M1 | This mark is given for a method to <br> factorise. e.g. $(x \pm 7)(x \pm 3)$ |
|  |  | M1 | This mark is given for a fully correct <br> factorisation |
|  | $x=-3, x=7$ | A1 | This mark is given for a correct answer <br> only |

Question 28 (Total 2 marks)

| Part | Working or answer an examiner might <br> expect to see | Mark | Notes |
| :--- | :--- | :---: | :--- |
|  | $325600 \div 0.88$ | M1 | This mark is given for a method to find <br> the original price of the house |
|  | 370000 | A1 | This mark is given for a correct answer <br> only |

